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**Teacher training course. Topic n. 4.- CLIL classroom management**

***WEB DOCUMENTS FOR CLASSROOM MANAGEMENT IN CLIL***

THE TRAINING FOR THIS MODULE CONSISTS IN KNOWING THREE IMPORTANT ELEMENTS OF A GOOD CLIL LESSON:

INTERACTION:<http://www.readingrockets.org/article/teacher-student-interactions-key-quality-classrooms>

MOTIVATION: <http://www.onlinecollegecourses.com/2012/12/10/how-to-motivate-your-students-what-every-teacher-should-know-but-doesnt/>

TEACHING STRATEGIES IN A CLIL CLASSROOM.

<http://www.english-efl.com/teach-english/teaching-tips/seven-teaching-strategies/>

**TASKS:**

1.- WATCH THE WEB LINKS BELOW AND READ THEM CAREFULLY

2.- COMPLETE THE NEXT CHART FROM THE WEB INFORMATION ABOUT **INTERACTION.** WRITE ONLY ONE IMPORTANT WORD , FROM THE WEB LINK, FOR EACH STATEMENT.

INTERACTION:<http://www.readingrockets.org/article/teacher-student-interactions-key-quality-classrooms>

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| **EMOTIONAL SUPPORT** | POSITIVE CLIMATE | NEGATIVE CLIMATE | TEACHER SENSITIVITY | REGARD FOR STUDENTS SENSITIVITY |
| comfortable | agression | Responsiveness | emphasis |
| **CLASSROOM**  **ORGANIZATION** | BEHAVIOUR  MANAGEMENT | | PRODUCTIVITY | INSTRUCTIONAL  LEARNING FORMATS |
| prevention | | routine | engagement |
| **INSTRUCTIONAL SUPPORT** | CONCEPT DEVELOPMENT | | QUALITY OF FEEDBACK | LANGUAGE MODELING |
| promotion | | feedback | language use |

3.- READ BOTH ARTICLES

MOTIVATION: <http://www.onlinecollegecourses.com/2012/12/10/how-to-motivate-your-students-what-every-teacher-should-know-but-doesnt/>

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4.- NOW, WE CAN EXTRACT DIFFERENT ITEMS AS A SUMMARY ABOUT **MOTIVATION** AND **TEACHING STRATEGIES**.

MOTIVATION

1. [Give students a sense of control](http://voices.yahoo.com/tips-teacher-motivate-todays-students-536642.html?cat=4).
2. [Define the objectives](https://www.effectiveteaching.com/product_images/uploaded_images/gobe_205_how.pdf).
3. [Create a threat-free environment](http://www.edutopia.org/blog/20-tips-create-safe-learning-environment-rebecca-alber).
4. [Change your scenery](http://busyteacher.org/6943-teachers-top-10-ways-to-motivate-students.html).
5. [Offer varied experiences](http://www.everythingesl.net/inservices/learningstyle.php).
6. [Use positive competition](http://www.jstor.org/discover/10.2307/1162055?uid=3739960&uid=2&uid=4&uid=3739256&sid=21103312957333).
7. [Offer rewards](http://www.virtualsalt.com/motivate.htm)
8. [Give students responsibility](http://www.edutopia.org/sharing-responsibility-classroom).
9. [Allow students to work together](http://www.stanford.edu/dept/ctl/newsletter/cooperative.pdf)
10. [Give praise when earned](http://www.ehow.com/how_8005024_give-effective-praise-classroom.html)
11. [Encourage self-reflection](http://www.mcgill.ca/files/scsd/tips_for_giving_students_feedback.pdf).
12. [Be excited](http://www.catholiceducation.org/articles/education/ed0358.htm).
13. Know your students.
14. [Harness student interests](http://voices.yahoo.com/harness-power-pop-culture-motivate-students-11179744.html?cat=4)
15. [Help students find intrinsic motivation](http://cet.usc.edu/resources/teaching_learning/docs/teaching_nuggets_docs/2.4_motivating_your_students.pdf).
16. [Manage student anxiety](http://www.sdc.uwo.ca/learning/mcanx.html)
17. [Make goals high but attainable](http://www.teachervision.fen.com/teaching-methods/new-teacher/48452.html?page=1)
18. [Give feedback and offer chances to improve](http://www.ascd.org/publications/books/108019.aspx).
19. [Track progress](http://www.teachhub.com/top-12-ways-motivate-students).
20. [Make things fun](http://elearnmag.acm.org/featured.cfm?aid=1373288)
21. Provide opportunities for success

TEACHING STRATEGIES IN THE EFL CLASSROOM.

1. Provide comprehensible input for ELLs.  
2. Make lessons visual.  
3. Link new information to prior knowledge.  
4. Determine key concepts for the unit and define language and content objects for each lesson   
5. Modify vocabulary instruction for CLIL  
6. Use cooperative learning strategies  
7. Modify testing and homework for CLIL

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5.- GIVE AN EXAMPLE 0F ONE ACTIVITY OR CLASS ROUTINE OR RESOURCE YOU USE IN YOUR LESSONS, THAT SHOWS ONE OR MORE OF THE ITEMS ABOUT MOTIVATION OR TEACHING STRATEGIES YOU HAVE READ ABOVE.

Motivation

A. Through achieving high attention of the pupils to learning process:

1. solving interactive tasks on smartboard

2. Games like matching vocabulary words with native words or pictures

B. Routine at the beginning of a lesson like greeting, vocabulary games with cards like "swap", recognizing a picture on its shape or solving a riddle, and s.o.

C. Creating a smooth transition between tasks in a lesson in order to reinforse concentration, and vary activities during the lesson (more important for primary school.)

D. Praise culture - orally praising pupils for well done work or giving pluses or else which leads to a good mark, or praising the whole class by going on a field trip or playing games after a some activity in which the whole class was involved and succeeded.

6.  SHARE YOUR REFLECTIONS ABOUT INTERACTION, MOTIVATION AND TEACHING STRATEGIES WRITING YOUR COMMENTS ABOUT THE NEXT QUESTIONS.

A) Which items do you take into account when you organize your CLIL lessons?

1. Clear objectives and aims of the lesson. We ask following questions while preparing a lesson:

What should pupils be able to know after the lesson?

How can we organize this- e.g. matherials like papers and media, excursions and field trips?

How can we control the success? Self controlling papers, test, etc.

B) Which items you don´t take into account and why? What are the difficulties for taking some of the items into account?

We have a big deal working on more than 4-level-ability of pupils in one class and we often concentrate more on encouraging those who are less able than promote those who are more able. That's why the learning prosess can be recognized as actually slow.

C) Which items are new for you or you didn´t know before watching the web links?

We didn't find anything new, but it was good to find that others use the same teaching methods to motivate pupils.

D) Which items are you going to use from now, or what are you going to change, or what are you going to use in the future, or what is it going to help you? Explain if the reading of these two points (motivation and teaching strategies) has changed the way of CLIL teaching.

We recognize that we too much determine and don't give our pupils enough responsibility for their learning, although it can be taught, too, how to take responsibility for their own learning process and achievements. And we teachers should become moderators and show the way which the pupils go.

We have to increase lessons with cooperative learning forms.