



Teacher training course. Topic n. 6.- ICT & CLIL

# ICT & CLIL

## 1.- Introduction.

Teachers have at our disposal some tools that allow us to move forward in the development of new strategies and skills to help Education and actual educational needs of individuals to go together hand in hand to ensure that our students can achieve a good level of integration and adaptation to an environment where innovation and change are always happening.

The implementation of bilingual programs based on the CLIL methodology (Content and Language Integrated Learning) requires a greater degree of participation from pupils in the teaching-learning process likely to generate, not just the learning of the content, but the learning of the language through which to access that content. In this context, the use of ICT in the classroom can be useful as a resource. It can be highly motivating and productive for the student, and generator and facilitator of teaching and learning strategies for the teacher.

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## 2.- The task

The next link offers a variety of ICT resources and the reason why ICT should be used in CLIL lessons.

<http://www.scribd.com/doc/237218458/ICT-Information-and-Communication-Technologies>

Please, choose one ICT resource (select one from your experience or from your own skill) and use it in some of your lessons. After that, think about its benefits on learning through these reflections:

Describe the selected resource
Dyned First English is an award-winning, research-based, English language learning course for beginners. It has been designed specifically to help students succeed in a school setting and used in Turkey for ten years by public schools.

Reflections	Benefits on learning
1.Improve the retentive memory of students.	It provides a solid framework that facilitates language acquisition, not short-term memorization that quickly fades. Language items appropriate for this age group are modeled, exercised, reviewed and recycled in an expanding spiral sequence so that students build on what they have learned, step-by-step.
2. Ensure students comprehension.	A variety of coordinated lessons and exercises, well-designed scope and sequence aids "bootstrapping", interactive features such as Voice Record and Playback Content adjust according to students' comprehension
3. Improve student attendance and concentration.	The course features a charming, friendly cast of characters and is

	built around a series of animated videos and engaging language. These atmosphere appeals the pupils ad make them wonder the next.
4. Increase interactivity with students.	Glossary and Help screens, Placement and Mastery Tests, Teacher's Guide with classroom suggestions and worksheets increase the interactivity.
5. Improve student concentration.	DynEd's research-based, technology-assisted solutions develop all four language skills and represent a major advance in English language teaching. Listening is the first of the four skills that the brain develops when learning a language. A variety of coordinated lessons and exercises to keep students engaged.
6. Contribute to narrowing the gap between students in academic achievements.	Place learners at the appropriate level , monitor and direct progress at both individual and class levels, overview lock and unlock units or lessons to manage learning paths, use mastery tests to assess learning gains, use the Intelligent Tutor to analyze and evaluate student practice activities
7.Increase fun in the classroom.	Lessons include several types of learning games, each with a different focus. Units 1-8 include spelling, fill-in, and matching exercises, each in a game format. Units 9-16 include sentence construction, fill-in, and matching exercises. Units 15 and 16 also include sentence ordering exercises. These games provide on-going practice.
