



Teacher training course. Topic n. 6.- ICT & CLIL

# ICT & CLIL

## 1.- Introduction.

Teachers have at our disposal some tools that allow us to move forward in the development of new strategies and skills to help Education and actual educational needs of individuals to go together hand in hand to ensure that our students can achieve a good level of integration and adaptation to an environment where innovation and change are always happening.

The implementation of bilingual programs based on the CLIL methodology (Content and Language Integrated Learning) requires a greater degree of participation from pupils in the teaching-learning process likely to generate, not just the learning of the content, but the learning of the language through which to access that content. In this context, the use of ICT in the classroom can be useful as a resource. It can be highly motivating and productive for the student, and generator and facilitator of teaching and learning strategies for the teacher.

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## 2.- The task

The next link offers a variety of ICT resources and the reason why ICT should be used in CLIL lessons.

<http://www.scribd.com/doc/237218458/ICT-Information-and-Communication-Technologies>

Please, choose one ICT resource (select one from your experience or from your own skill) and use it in some of your lessons. After that, think about its benefits on learning through these reflections:

### Describe the selected resource

Blabberize and Emaze.

After a CLIL lesson on history, the students have to work on an interactive presentation on an important historical character whom we have alluded to. In pairs, they have to prepare an interactive presentation which will answer our issue. They have to create two blabberize (introduction + conclusion) and an emaze (or a prez) presentation. To achieve their tasks, they have to do some researches and learn more about their important historical character. They have to learn how to organise their work and select the essential information while respecting copyright rules and selecting only copyright free pictures. Besides, they will also have to write their introduction and conclusion scripts before recording them. Thus students develop their linguistic skills (reading, writing and speaking) while improving their digital and social skills.

This aims at involving students more in the learning process since they are asked to interact and present peer cooperative work to their classmates.



They practise by doing and they teach others since they have to present and explain their work to their classmates. As we can see on the learning pyramid, these activities are have high retention rates thus students are likely to learn and remember more. Autonomy and personal initiative are at the heart of the process and it allows them to develop their fluency, their adaptability and both their linguistic and digital skills.

Reflections	Benefits on learning
1.Improve the retentive memory of students.	This activity is a good way to help students memorize better because they have already heard some information on the different historical persons so thay know they were important in the period they have studied. They have heard about the context and they know about the

	<p>political context. Looking for information will help them relate to the information they have to learn. What's more, working in pairs will lead to discussion, they will have to agree on the selection of information according to its importance. On the one hand they will remember the most important facts on their characters and on the other hand they will also reuse vocabulary and structures that have been learnt during the CLIL lesson. The vocabulary and structures will be used several times (written and spoken). The more they use them, the better they will remember them thus this activity is highly efficient as far as memorising is concerned.</p>
2. Ensure students comprehension.	<p>The more the information is repeated and the more they repeat the information, the more they understand. The students will then present their work to the class therefore they will hear the same vocabulary and structures repeated. To make sure they have learnt and understood, they are learnt and understood, they are given a Right/Wrong quiz at the end of the activity so that the teacher can get a feedback.</p>
3. Improve student attendance and concentration.	<p>The fact that they are working in pairs is a good way to motivate them. They are a team and they have to rely on each other in order to achieve the pedagogic goal given by the teacher. The more active they are, the more eager they are to perform the tasks. Since they don't want to cut their partners out there is no problem of attendance and the motivation is at its utmost since they are willing to perform a task that will show how good and able they are.</p>
4. Increase interactivity with students.	<p>Students are given accurate tasks and they need to look for information and to interact with the teacher and with their partners if they want to achieve the tasks successfully.</p>

	<p>They need to cooperate so they have to learn from each other. It enables them to develop social skills and it makes the lesson more lively because they have to take responsibility as to how learn how to plan and work as a team. They are actors in their process of learning.</p>
5. Increase fun in the classroom.	<p>The lesson is more fun because first it is more dynamic learning. They can select their material and their supports. They can look for the information they find interesting. Besides, the use of ICT gives a fun dimension to teaching especially blabberize which allows them to give their character a funny dimension if they want to. Since they are having fun, they don't realize that they are working at the same time.</p>
6. Contribute to narrowing the gap between students in academic achievements.	<p>It is a good way to dedramatize the situation because they can cooperate to reach their goals. Furthermore, they understand that they need some linguistic knowledge to perform the tasks so they are willing to learn vocabulary and structures since they know why they should be learning them. Some weaker students may have more difficulties to perform the linguistic task but they will be able to have great ideas and to bring about efficient help to complete the tasks thus they feel involved and responsible and they are more active. Their involment leads to improvement and thus the more the work on such tasks, the better they get at the language.</p>
7. ICT ressources help students to organize the development of the different units.	<p>ICT ressources are a good way to motivate the students and to help them get more organized. They must analyse and think about they will have to produce as their final tasks. The fun dimension of ICT will also help them remain motivated because they are eager to prove that they are able to perform some good work.</p>