



Teacher training course. Topic n. 6.- ICT & CLIL

ICT & CLIL

1.- Introduction.

Teachers have at our disposal some tools that allow us to move forward in the development of new strategies and skills to help Education and actual educational needs of individuals to go together hand in hand to ensure that our students can achieve a good level of integration and adaptation to an environment where innovation and change are always happening.

The implementation of bilingual programs based on the CLIL methodology (Content and Language Integrated Learning) requires a greater degree of participation from pupils in the teaching-learning process likely to generate, not just the learning of the content, but the learning of the language through which to access that content. In this context, the use of ICT in the classroom can be useful as a resource. It can be highly motivating and productive for the student, and generator and facilitator of teaching and learning strategies for the teacher.

Magdalena Custodio

2.- The task

The next link offers a variety of ICT resources and the reason why ICT should be used in CLIL lessons.

<http://www.scribd.com/doc/237218458/ICT-Information-and-Communication-Technologies>

Please, choose one ICT resource (select one from your experience or from your own skill) and use it in some of your lessons. After that, think about its benefits on learning through these reflections:

Describe the selected resource

Themed Video Clips:

The idea of creating short video clips and film news by the students quickly proved to be a "hit" and helped break down the inhibition of the spoken language. The theme of video documentaries, interviews, or news were referring to curriculum and extra-curriculum topics.

The students were to prepare fictional or non-fictional news on a given topic. In order to do that they had to do some research, prepare a script of the news, memorise it, practice speaking it and finally record it to make a video clip that will be watched by all students in our school.

Another task that students were allocated was: making adaptations of fairy tales or favourite books. That task involved reading a chosen book, writing a script and dialogues for the main characters, discussion circles, preparing scenarios of places where the film will be shot by them, brainstorming of ideas to in order to make the final version of the script, characters, screenplays, cast, music, etc. The hardest part was to cut the recorded material and decide on the final version. That required mastering up various film cutting software like Movie Maker, Final Cut, Sony Vegas, Imovie, etc.

There are always three categories of films my students can choose:

1. Short documentary – on a given subject
2. Interview with a famous person
3. Film adaptation of a book/comic or story

All these clips and videos are a precious resource for other students and teacher to be used in a classroom.

Additional effects of didactic and educational work was to learn by my students image processing software, installation, operation, camcorders and digital cameras , the ability to write scripts, storyboards, etc. . The crowning achievement of the work was carried out by the students of a full-length film " My Warsaw " , and themed videos that have been awarded four times by Ministry of Education in Poland "Best Practices" in the project "School of Class 2.0"

The primary benefit, however, was to develop students' communication skills, overcoming language inhibitions, enriching vocabulary and lexical and grammatical structures.

Personal success resulting from the introduction of multimedia in English lessons were: to achieve a higher level of communication, to teach students critical thinking and creative approach to problem solving.

Reflections	Benefits on learning
1.Improve the retentive memory of students.	Making Themed Video Clips enables students to relate to the information they are learning. The more personal the information becomes, the easier it is to remember it. After spending an ample of time on making videos all scripts etc. everything becomes very personal to students and as a result they are able to

	retain knowledge or information with ease.
2. Ensure students comprehension.	Repeated information is easier to recall as the students have to recall a piece of information at different intervals and times. Not to mention the fact that they also spend a lot of time elaborating on the information. It's because, things that are concrete and have a clear meaning are easier to remember than abstract and vague ones.
3. Improve student attendance and concentration.	Making film adaptation is very appealing to students as a result their attendance and concentration raise as they want to show their best in every single clip.
4. Increase interactivity with students.	In order to achieve a goal students are supposed to cooperate together as one individual would not be able to prepare everything. Students become very supportive to each other.
5. Contribute to narrowing the gap between students in academic achievements.	Making Themed Videos indeed narrows the gap between students in academic achievements as they eagerly learn the vocabulary, scripts, summaries, news etc. by heart. By doing it they subconsciously acquire a huge doses of material that they would not be able to memorise by applying traditional methods of teaching and learning.
7. Increase fun in the classroom.	Students love to be actors and stars and they will do everything to be the best in their roles. They have a lot of fun while undergoing the whole procedure of making films and learn a lot of interesting things on many subjects as the films are themed.

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