

# Teacher training course

Questions for debate: France October 2015

After watching video in wiki space about CLIL lesson

(<https://europeancontest.wikispaces.com/3.+CLIL+Models>) every country should be ready to answer these 10 questions in order to share our answers in French meeting.

Please, fill this sheet of paper and upload the questionnaire on the wiki next to your flag.

## Questions:

1.- Is the input (texts, real objects, models...) appropriate?.

It is hard to say: not being a maths teacher – it is very hard to judge.

2.- Is the topic clearly selected? Yes.

3.- Was the foreign language (English) used effectively?

Once more hard to tell, the students produced very little language.

4.- Who should teach this Kind of lesson: English teacher, Maths teacher or both?

The material in this class was straightforward – it could be taught by either, but definitely no need for both.

5.- Should be the terms given in both (L1 and L2) languages? In my opinion, only in English.

6.- What about the class context? number of children, class disposition, class management, student motivation, teaching style...

They are mostly ok, but it is too teacher oriented.

7.- Do students understand the subject contents?

Little feedback – it is hard to tell.

8.- What are the expected results? Should the results be monitored?

The results should always be monitored.

9.- Do you think CLIL lessons are enough included in our national curriculum?

No, I believe it should be encouraged more, especially at the early stage of education – grades 1-3 and preschool.

10. Other observations

It was not a CLIL lesson rather a bilingual one.