



Teacher training course. Topic n. 6.- ICT & CLIL

ICT & CLIL

1.- Introduction.

Teachers have at our disposal some tools that allow us to move forward in the development of new strategies and skills to help Education and actual educational needs of individuals to go together hand in hand to ensure that our students can achieve a good level of integration and adaptation to an environment where innovation and change are always happening.

The implementation of bilingual programs based on the CLIL methodology (Content and Language Integrated Learning) requires a greater degree of participation from pupils in the teaching-learning process likely to generate, not just the learning of the content, but the learning of the language through which to access that content. In this context, the use of ICT in the classroom can be useful as a resource. It can be highly motivating and productive for the student, and generator and facilitator of teaching and learning strategies for the teacher.

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2.- The task

The next link offers a variety of ICT resources and the reason why ICT should be used in CLIL lessons.

<http://www.scribd.com/doc/237218458/ICT-Information-and-Communication-Technologies>

Please, choose one ICT resource (select one from your experience or from your own skill) and use it in some of your lessons. After that, think about its benefits on learning through these reflections:

Describe the selected resource
<p>During the current school year, as part of an Institute Project “Bring your own device” Experimental teaching 2.0, students (aged from 7 to 10 years) started using their own Ipad at school connected with the interactive whiteboard in a sort of integrated digital environment.</p> <p>It made easier to experiment new teaching and learning methodologies and to achieve higher student motivation and increased learning through online tools and different class activities. In particular, the use of Adobe Voice was very interesting, as regards the improvement of language skills both in mothertongue and in English. It’s a free Ipad App that encourages storytelling, but is possible to use this application in lesson plans across multiple subject areas.</p> <p>Adobe Voice lets children create videos in minutes, using text, animations, photos, music and voice. First of all, children choose the topic, structure and characters, then they have just to talk to tell their stories, recording at the same time. In this way, stories and ideas come alive and children learn and produce language while having fun.</p> <p>Finally,they can share their products everywhere.</p>

Reflections	Benefits on learning
1.Improve the retentive memory of students.	The invention of stories involves children emotionally. They feel an emotional identification with the characters in their stories and for this reason they remember vocabulary and linguistic structures they learned and used. For students to really know and remember a word, they must use it, or they will lose it.

<p>2.Ensure students comprehension.</p>	<p>Using Adobe Voice, in order to build their story, children go further through different steps, during which they remember and retell the plot, then they add new ideas and connect images or photos with text, as a film. They use at the same time all the different skills (listening, speaking, reading and writing), improving their comprehension. It's a creative activity and children learn by doing.</p>
<p>3.Improve student attendance and concentration.</p>	<p>Considering that children feel this tool and also the Ipad as a game, they are very concentrated and motivated, because they want to create the most fascinating story.</p>
<p>4.Increase interactivity with students.</p>	<p>Students constantly exchange ideas and opinions, speak about their charactersand pictures, sharing their stories. The cooperative learning methodology is strongly used.</p>
<p>5. Contribute to narrowing the gap between students in academic achievements.</p>	<p>Innovative language teaching and learning methodologies narrow the gap between students in academic achievements. The classroom is a sort of learning dynamic space where new tool allow students to increase their willingness to communicate thoughts and feelings in a real and authentic context. It makes easier and faster acquiring skills by students.</p>

6.Increase fun in the classroom.	The tool is easy to use, funny and creative. Students are engaged, but at the same time they are happy and relaxed because they learn while having fun.
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