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**Teacher training course. Topic n. 6.- ICT & CLIL**

**ICT & CLIL**

**1.- Introduction.**

Teachers have at our disposal some tools that allow us to move forward in the development of new strategies and skills to help Education and actual educational needs of individuals to go together hand in hand to ensure that our students can achieve a good level of integration and adaptation to an environment where innovation and change are always happening.

The implementation of bilingual programs based on the CLIL methodology (Content and Language Integrated Learning) requires a greater degree of participation from pupils in the teaching-learning process likely to generate, not just the learning of the content, but the learning of the language through which to access that content. In this context, the use of ICT in the classroom can be useful as a resource. It can be highly motivating and productive for the student, and generator and facilitator of teaching and learning strategies for the teacher.

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**2.- The task**

The next link offers a variety of ICT resources and the reason why ICT should be used in CLIL lessons.

[**http://www.scribd.com/doc/237218458/ICT-Information-and-Communication-Technologies**](http://www.scribd.com/doc/237218458/ICT-Information-and-Communication-Technologies)

Please**,** choose one ICT resource (select one from your experience or from your own skill) and use it in some of your lessons. After that, think about its benefits on learning through these reflections:

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| **Describe the selected resource** |
| www.voki.cz  This free online tool offers to the users to create his/her avatar from a big amount of offered possibilities and than to record a message. It’s a very nice tools for different children, for different age. It’s very friendly using, very simple so even kids age 6 or 7 can use it. You don’t need any special equipment – only when you want to record your own voice, you have to have a microphone. But even without it you can just write your message and select from given voices.  It also has some other functions but to use it you need to pay for it. |

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| **Reflections** | **Benefits on learning** |
| 1. Improve the retentive memory of students. | To create own message improves student’s ability to think and use vocabulary they have learned during lessons. More personal information are better, it’s easier for students to use learned vocabulary or to look for new words and remember them. |
| 2. Ensure students comprehension. | It’s better to start with easier topics. Kids then can send created vokies to their friends and classmates and can see whether their recording is understandable. If not, they can always change it, improve their pronunciation, word order, vocabulary etc. |
| 3. Improve student attendance and concentration. | Because the tool is enjoyable and has many variants to use it increases student’s concentration at it. They want to create the best avatar, the most funny or memorable one. Each part is also named in English so it helps to practice the vocabulary. |
| 4. Increase interactivity with students. | Students send created avatars to each other, the topic can be anything. The message which can be recorded is time limited, so it improves student’s ability to express him/herself in limited words but still with the meaning and with the meeting of given task/topic. |
| 5. Contribute to narrowing the gap between students in academic achievements. | The tool is very friendly use, funny, creative and every student is able to create his own avatar. The tool can be also used in native language for the first time to get familiar with it at first and then it can be used in other languages. |
| 6. Increase fun in the classroom. | To make an avatar is easy and lots of fun for the kids. They can make many combinations. Also to record his/her own voice and then listen to it make kids laugh and the lesson is enjoyable with creative environment. |