



# BILINGUAL EDUCATION

Just a few ideas to share

# **BILINGUAL EDUCATION: DIFFERENT MODELS TO ACHIEVE DIFFERENT AIMS**

**Bilingual/multicultural students/teachers/society**

**Inmigrant/minority/bicultural children**

**International/Ethnic/Bilingual Schools**

**F.L. as a medium of  
Instruction**

**Content-based Language  
Teaching**



# Weak forms of Bilingual Education:

<b>Type of Program</b>	<b>TYPICAL TYPE OF CHILD</b>	<b>LANG. OF THE CLASSROOM</b>	<b>SOCIETAL AND EDUCATIONAL AIM</b>	<b>AIM IN LANG. OUTCOME</b>
<b>SUBMERSION</b>	Lang. minority	Majority lang. (with pull-out lessons)	Assimilation	Monolingualism
<b>SEGREGATIONIST</b>	Lang. minority	Minority lang. (Forced. No choice)	Apartheid	Monolingualism
<b>TRANSITIONAL</b>	Lang. minority	Moves from minority to majority lang.	Assimilation	Relative monolingualism
<b>MAINSTREAM</b>	Lang. majority	Majority lang. (with FL lessons)	Limited enrichment	Limited bilingualism
<b>SEPARATIST</b>	Lang. minority	Minority lang. (no choice)	Detachment / autonomy	Limited bilingualism

# Strong forms of Bilingual Education:

<b>Type of Program</b>	<b>TYPICAL TYPE OF CHILD</b>	<b>LANG. OF THE CLASSROOM</b>	<b>SOCIETAL AND EDUCATIONAL AIM</b>	<b>AIM IN LANG. OUTCOME</b>
<b>INMERSION</b>	Lang. majority	Biling. with initial emphasis on L2	Pluralism & enrichment	Bilingualism & biliteracy
<b>MAINTENANCE / HERITAGE LANG.</b>	Lang. majority	Biling. with emphasis on L1	Maintenance, pluralism & enrichment	Bilingualism & biliteracy
<b>TWO WAY / DUAL LANG.</b>	Mixed languages (maj. & min.)	Minority and majority	Maintenance, pluralism & enrichment	Bilingualism & biliteracy
<b>MAINSTREAM BILINGUAL</b>	Lang. majority	Two majority languages	Maintenance, pluralism & enrichment	Bilingualism & biliteracy

# MULTILINGUAL POLICIES IN EUROPE



Global English



# OUR CONTEXT



# OUR AIM



# OUR CHOICE



But, first of all,

Let's check...

**What's bilingual/multilingual  
education like in your country or  
region??**



## You can share your thoughts about:

- Weak or strong forms of bilingualism.
- Bilingual models (with pros and cons)
- European experiences (apart from this one :-)
- Your opinion about CLIL
- Any other opinion, experience, suggestion.. you might find useful.
- Go on with the 'Task' section below





# References.

-Baker, C. (2001). Foundations of bilingual education and bilingualism (3rd ed.). Clevedon, UK: Multilingual Matters.

- [European Schools:](#)

<http://www.eurisc.eu/index.php?l=2>

- [European Centre for modern Languages:](#)

- <http://www.ecml.at/>

- [Global English \(Globish\):](#)

[http://en.wikipedia.org/wiki/Globish %28Nerriere%29](http://en.wikipedia.org/wiki/Globish_%28Nerriere%29)

<http://www.globish.com/index.php?lang=en utf8>

- [CLIL:](#)

[http://en.wikipedia.org/wiki/Content and language integrated learning](http://en.wikipedia.org/wiki/Content_and_language_integrated_learning)

<http://e-clil.uws.ac.uk/>

- [Common European Framework of Reference \(CEFR\)](#)

<http://www.coe.int/t/dg4/linguistic/cadre1 en.asp>

- [European languages Portfolio \(ELP\)](#)

<http://www.coe.int/t/dg4/education/elp/>